

13

30

12

20

14

40

15

50

16

60

17

70

18

80

19

90

1.35

1.2

4,815,162,342

1,600

16,000

4,758,698

184,135,783

482,000

66,666

2/3

1/2

$4\frac{6}{8}$

143.8

$\frac{3}{5}$

$9\frac{3}{4}$

$\frac{1}{4}$

$\frac{2}{4}$

$\frac{5}{6}$

$\frac{2}{7}$

$\frac{5}{9}$

These cards are primarily for pronunciation. Many students get numbers like 17 and 70 mixed up. I point out the "T" sound of seventeen and the "D" sound of seventy. The numbers are put on the board in columns and the students read them back and forth. With partners they then take turns reading from columns a or b and guessing which one the number fell into.

<i>A</i>	12	<i>B</i>	20
	13		30
	14		40
	15		50
	16		60
	17		70
	18		80
	19		90

The fractions can be quite tricky as well with rapid "s" and "th" sounds. (six sixteenths) Big numbers are also a challenge and I use the cards at the end of the class as a quick review tool.