

Blind Leading the Blind

Activity:

Students guide their partners through an activity, or to a location while one is blindfolded and the other is giving the directions.

Language:

Depending on the activity you have them doing they should be using language to **direct someone** to a location or complete a task, **prepositions** and **adverbs**, and **language to encourage** their partners. You can also add in language for **giving warnings** and **cautions** to one another.

Set Up:

- Pre-teach any of the necessary language.
- Have students work in pairs, one is blindfolded, the other will give the directions.
- When the task is complete, students switch roles and repeat.
- When it's all done students discuss the following questions:

Were you scared at any time?
How did your partner help you complete the task?
What was the easiest/hardest part of the task?
How did it feel when you opened your eyes?
How did it feel when your partner encouraged you?
How did it feel when your partner stopped talking?

What it sounds like:

A: Directing to a place:

Okay, take two steps to the left.
Good, that's it.
Now take one small step forward.
Great!
Now, carefully raise your right hand.
Good, a little more, that's it! Great.
Do you feel the door handle? Good.
Turn the handle and take a step back.

B: Direction in a task:

Okay, stretch out your left hand.
Do you feel the big square Lego?
Good, pick it up and place in on the table.
Next pick stretch out your hand again.
Do you feel the small square Lego?
Great, carefully put it on the big square Lego.
Alright! You are doing great!

AWESOME JOB!!

A few simple words of encouragement can go a long way towards making someone feel better or to maintaining their motivation. Check out these awesome phrases for giving someone a boost!

98...
97...

Praise or congratulations:

You're doing a	<i>Nice</i>	job!
You're doing	<i>Good</i>	work!
That was a	<i>Great</i>	performance!
You're making	<i>Fantastic</i>	progress!

Praise or congratulations, Formal:

You're doing excellent work.
I'm very pleased with your results.
Your progress has been satisfactory.

Keep someone going:

Keep it up.	That's it.
Keep going.	Come on.
Keep coming.	A little more.
Keep up the good work.	You've almost got it.
Keep on working.	You're almost there.
	You can do it.

99...

When someone has made a mistake or feels bad:

You are getting close.
It's okay, you can try again.
Try it again, You can do it!
No problem, give it another try!
That's a good answer, but...
That's a good try, however...
You're in the right neighborhood.
Do you need a little help?
You'll get it next time.
Would you like a hint?

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Variation: At some point surprise students by making a slight noise or having the speaking partner stop speaking.

Note: One of my students did this as a team building activity. The Blind student is directed through a "web" made of string. If you touch the string you have to start again or switch sides.